

Follow Up and Consequences

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity, specific educational needs; and be restorative rather than punitive in nature.

Inappropriate behaviour typically has the following consequences:

- * A discussion of what has taken place and a review of expectations with the teacher or administrator
- * A time out to reflect on behaviour - in class and/or in the office
- * An opportunity to resolve the issue if applicable
- * An opportunity to practice the expected behaviour with guidance
- * A phone call home to inform parents
- * Possible loss of privileges
- * Meeting with parents and school staff
- * For physical aggression with intent to harm, the child is sent home
- * Possible suspension

Consequences of unacceptable behavior will take into account student's age, maturity and special needs if any.

Uplands Elementary School Code of Conduct...

- C** COOPERATE with each other.
- A** Show **APPRECIATION** for others.
- R** Be **RESPONSIBLE** for my thoughts, emotions, and actions.
- E** Show **EMPATHY** for others.
- S** Keep Uplands a **SAFE** and positive place

Cooperate: make good choices, be on time and ready to work.

Appreciate: take good care of your things, and show appreciation for others.

Responsibility: do your best work and treat others with respect.

Empathy: be polite, take turns, show good listening skills

Safety: walk calmly, stay in designated areas, report incidents to office

Uplands Elementary School
4110 North Thomas St.
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Ph: (250) 635-2721

Principal: Mr. Cory Killoran

UPLANDS CARES

Code of Conduct



At Uplands Elementary School, we believe that all children have the right to learn in a **SAFE** and **CARING** environment.

It is our expectation that students will maintain an attitude that is **COOPERATIVE** and **RESPECTFUL**.

**Be a great Uplands
CITIZEN**

Uplands Elementary School



Uplands Elementary School Code of Conduct...

...has been structured to align with and adhere to the standards as outlined in:

The School Act 85 (1.1) 168 (2) (s.1)
Provincial Standards Ministerial Order
341/16, effective September 7, 2016

BC Human Rights Code:

A student must not discriminate on basis of race, colour, ancestry, place or origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age.

BC Ministry of Education:

Safe, Caring and Orderly Schools A Guide (Nov. 2008) and *Developing and Reviewing Codes of Conduct: A Companion* (Aug. 2007) both found at
<http://www.bced.gov.bc.ca/sco/>

Notification: The school has a responsibility to advise other parties of the behaviour incidents. The School will take all reasonable steps to prevent retaliation against a student who has made a complaint about breached behavior of a student exhibiting major behaviours.

- Parent of the student on the receiving end of the major behaviour
- District staff regarding suspensions
- Ministry agencies and police

SAFE & CARING SCHOOL:

The school is free from acts of violence of any form, threats and intimidation, abuse of any form, discrimination of any form (race, colour, gender, religious, sexual orientation and gender identity), bullying (cyber). The school does not tolerate theft, vandalism, intoxication, weapons (and replicas), and trespassers.

Inappropriate Behaviour: can consist of, but is not limited to the following:

- Bullying
- Disrespectful behaviour
- Disruptive to learning environment
- Physical aggression to others and the environment
- Profanity
- Defiance
- Conflict with another child
- Unsafe Behaviour
- Misuse of electronics
- Vandalism